| Aim: To understand and use the words 'factor' and 'product' when calculating. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I know that both the number of groups and the group size are factors. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I know the total number of objects is the product. |  |  |  |  |  |  |  |  |  |
| I can write a multiplication calculation with two factors and a product. |  |  |  |  |  |  |  |  |  |
| I can skip count to find the product of two factors. |  |  |  |  |  |  |  |  |  |

Next Steps

| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: To understand and use the words 'factor' and 'product' when calculating. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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## Next Steps

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